Setting and Streaming of Students at Hollyfield School

We start the setting process by first splitting the year group into two equal ability bands called Red Band and Blue Band

We use both the KS2 results as well as the CATS results to determine which sets each student will be placed in at the start of Year 7. These sets are reviewed each term.

We use the average KS2 score alongside CATS data to place each student in their teaching class such as 7FTR, 7AR1 etc.

Students are set separately for English and for Mathematics.

We use each student's English KS2 Score alongside CATS data to determine which English set they will be placed in.

We use each student's Maths KS2 Score alongside CATS data to determine which Maths set they will be placed in.

Guide to Class Codes

7FTR is the Fast Track class in Red Band

7AR1 is the Accelerated Progress 1 class in Red Band

7ART is the Performing Art Scholars Class

7FTB is the Fast Track Class in Blue Band

7AB1 is the Accelerated Progress class in Blue Band

7AB2 is the Accelerated Progress class in Blue Band

Guide to Subject Codes

En: English	Dr:Drama	Fr: French	CO: Computing
Ma: Maths	Gg: Geography	Ga: Games	Hi: History
Re: Religious Education	Mu: Music	PE: Physical Education	Sc: Science

Year 7 Blue band

Linear Subjects Block (18pds)		Technology (2pds)	Games (2pds)	Maths (4pds)	English (4 pds)
FTB	Dr(1),Gg(2),Hi(2),CO(1),Mu(1),Sc(4),A(2),Re(1),PE(1), Fr(3)	Set 1	Set 1	MR1	ER1
AB1	Dr(1),Gg(2),Hi(2),CO(1),Mu(1),Sc(4),A(2),Re(1),PE(1), Fr(3)	Set 2	Set 2	MR2	ER2
AB2	Dr(1),Gg(2),Hi(2),CO(1),Mu(1),Sc(4),A(2),Re(1),PE(1), Fr(3)	Set 3	Set 3	MR3	ER3
		set 4	Set 4		

Year 7 Red band

Linear Subjects Block (18pds)		Technology (2pds)	Games (2pds)	Maths (4pds)	English (4 pds)
ART	Dr(2),Gg(2),Hi(2),CO(1),Mu(2),Sc(4),A(1),Re(1),PE(0) Fr(3)	Set 1	Set 1	MB1	EB1
FTR	Dr(1),Gg(2),Hi(2),CO(1),Mu(1),Sc(4),A(2),Re(1),PE(1) Fr(3)	Set 2	Set 2	MB2	EB2
AR1	Dr(1),Gg(2),Hi(2),CO(1),Mu(1),Sc(4),A(2),Re(1),PE(1) Fr(3)	Set 3	Set 3	MB3	EB3
		set 4	Set 4		

Technology and Games are the only subjects where students are taught in mixed ability groups.

Since English and maths are scheduled separately it means that they are set independently of each other. As an example, a student could be placed in the top English group, the middle maths group and the Fast Track Linear Subjects Block.